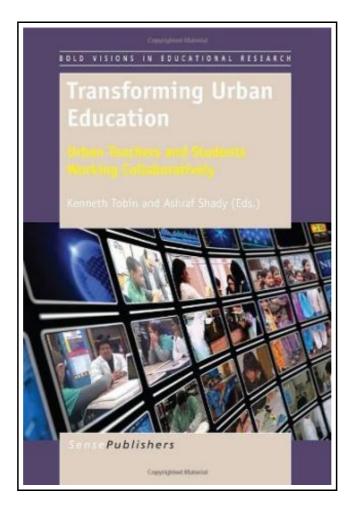
Transforming Urban Education: Urban Teachers and Students Working Collaboratively (Paperback)



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Reviews

Unquestionably, this is the best work by any author. Better then never, though i am quite late in start reading this one. I realized this publication from my dad and i advised this pdf to find out. (Nelson Zemlak)

TRANSFORMING URBAN EDUCATION: URBAN TEACHERS AND STUDENTS WORKING COLLABORATIVELY (PAPERBACK)



Sense Publishers, United States, 2014. Paperback. Book Condition: New. 231 x 152 mm. Language: English Brand New Book ***** Print on Demand *****.Transformations in Urban Education: Urban Teachers and Students Working Collaboratively addresses pressing problems in urban education, contextualized in research in New York City and nearby school districts on the Northeast Coast of the United States. The schools and insti-tutions involved in empirical studies range from elementary through college and include public and private schools, alternative schools for dropouts, and museums. Difference is regarded as a resource for learning and equity issues are examined in terms of race, ethnicity, language proficiency, designation as special education, and gender. The contexts for research on teach-ing and learning involve science, mathematics, uses of technology, literacy, and writing comic books. A dual focus addresses research on teaching and learning, and learning to teach in ur-ban schools. Collaborative activities addressed explicitly are teachers and students enacting roles of re-searchers in their own classrooms, cogenerative dialogues as activities to allow teachers and students to learn about one another s cultures and express their perspectives on their experi-enced realities and negotiate shared recommendations for changes to enacted curricula. Coteaching is also examined as a means of learning to teach, teaching and learning, and under-taking research. The scholarship presented in the constituent chapters is diverse, reflecting multi-logicality with-in sociocultural frameworks that include cultural sociology, cultural historical activity theory, prosody, sense of place, and hermeneutic phenomenology. Methodologies employed in the research include narratology, interpretive, reflexive, and authentic inquiry, and multi-level inquiries of video resources combined with interpretive analyses of social artifacts selected from learning environments. This edited volume provides insights into research of places in which social life is enacted as if there were no research being undertaken. The research was intended to improve practice. Teachers and learners....

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America Star Books, United States, 2010. Paperback. Book Condition: New. 224 x 152 mm. Language: English. Brand New Book ***** Print on Demand *****. Between the good mornings and the good nights it s what...

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Goodparents.com: What Every Good Parent Should Know About the Internet (Hardback)

Prometheus Books, United States, 2000. Hardback. Book Condition: New. 226 x 152 mm. Language: English . Brand New Book. The Internet may now be the most powerful, single source of information in the world, and

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Talking Digital: A Parent's Guide for Teaching Kids to Share Smart and Stay Safe Online (Paperback)

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Dodo Press, United Kingdom, 2007. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Kate Douglas Wiggin, nee Smith (1856-1923) was an American children's author

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Barron s Educational Series, United States, 2006. Paperback. Book Condition: New. 231 x 147 mm. Language: English . Brand New Book. This is volume eight, Reading Level 2, in a comprehensive program (Reading Levels 1

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Ladies-In-Waiting (Dodo Press) (Paperback)

Dodo Press, United Kingdom, 2009. Paperback. Book Condition: New. Christine Tucke Curtiss (illustrator). 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand ******. Kate Douglas Wiggin, nee Smith (1856-1923) was an

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